

ALANZ SYMPOSIUM:

APPLIED LINGUISTICS – LOOKING FORWARD AND LOOKING BACKWARD

Saturday 25 November 2023, 8:15 am-5:00 pm

(University of Auckland (School of Cultures, Languages and Linguistics), Building 206 (Humanities Building), 18 Symonds Street, Auckland, New Zealand)

PRESENTATION SCHEDULE

8:15 – 8:45am	REGISTRATION Building 206, Level 2 Foyer & 206-210					
8:55 – 9:15	Mihi Whakatau and Welcome (Martin East) Lecture Theatre 206-220					
9:15 – 10:00	PLEANARY SPEAKER: Sophie Tauwehe Tamati <i>Practical Aspects of Trans Acquisition Pedagogy (TAP) in Bilingual Education</i> Lecture Theatre 206-220					
PARALLEL SESSIONS 1	Seminar Room A (206-220)	Seminar Room B (206-209)	Seminar Room C (206-315)	Seminar Room D (206-201)	Seminar Room E (206-203)	Seminar Room F (206-216)
10:05 – 10:30	1 Looking backwards while moving forwards in the redesign of online language and academic English resources for university students (Jenny Mendieta, Jennifer Jones & Ana Maria Benton)	2 Teacher perspectives on virtual exchange: a duoethnographic study (Diana Feick & Christine Biebricher)	3 Lesson learned from the pandemic: Indonesian secondary school English language teachers post-ERT identiti(es) (Yuliandri)	4 Personal theories of language learning in a language revival team (Hilary Smith)	5 Family language policy in Muslim non-Arabic speaking families in New Zealand in relation to the Arabic language (Bayan Shamma)	6 Non-textbook English programs in Central Mexico: Exploring their efficacy, seen from coordinators', administrators', teachers', and students' perceptions (Abraham Azael Alvarado)

10:30 – 10:55	MORNING TEA: Building 206, Level 2 FOYER 10:30 am – 10:55 am - Postgraduate Students Social Gathering (Building 206, Level 2 FOYER)					
PARALLEL SESSIONS 2	Seminar Room A (206-220)	Seminar Room B (206-209)	Seminar Room C (206-315)	Seminar Room D (206-201)	Seminar Room E (206-203)	Seminar Room F (206-216)
10:55 – 11:20	7* <i>Sparkling a revival of process writing pedagogy via a ChatGPT-aided workshop</i> (Sheila Busteed & Laura Gurney)	8 Extensive reading: Its role in successful futures for English language learners (ELLs) (Geraldine Anne McCarthy)	9 Learning the Arabic language with immersive virtual reality: A pilot study (Manar Baabbad)	10 Doing culture in action: How do parents and children negotiate the category of “a good child” in conversation? (Minh Nguyen)	11 Family language policy in intergenerational Miao family in Guizhou province, China (Fangshu Wang)	12 Language learning beliefs and multilingual identity: A study of multilingual indigenous-background language students in Thailand (Phakhawadee Chaisiri)
11:25 – 11:50	13* <i>The perceived effects of undergraduate writing courses on postgraduate students</i> (Robby Nadler)	14 Learning languages through cultural activities: The ENACT Web App (Paul Seedhouse)	15 Domain-specific grit and emotions in online Chinese language learning (Xian Zhao)	16 HyperDoc’ing and mobile-assisting elementary English classes: A path to English learning study habits (Yomaira Angélica Herreño-Contreras)	17 An evaluation of te reo Māori pseudowords generated using the character-gram chaining algorithm (Jemma König)	18 Language teacher agency in English for medical purposes in the Thai tertiary context (Kanokphan Tongpong)
11:55 – 12:20	19* <i>Supporting emerging academic writers: A proposed study to analyse and highlight stages of skill development</i> (Natalia Petersen)	20	21 (Re)-connecting with New Zealand: Here, there (online), and back again for ESP students 2019-2024 and beyond (Tim Edwards)	22 Researcher identity in migrant settings (Dilini Walisundara Chamali)	23 Adult language learner agency in a mobile-assisted scavenger hunt game (Grace Yue Qi)	24

12:20 – 1:40	Lunch: Building 206, Level 2 Foyer 12:35 pm – 1:30 pm - ALANZ AGM (206-220)					
PARALLEL SESSIONS 3	Seminar Room A (206-220)	Seminar Room B (206-209)	Seminar Room C (206-315)	Seminar Room D (206-201)	Seminar Room E (206-203)	Seminar Room F (206-216)
1:40 – 2:05	25* <i>Academic vocabulary use in undergraduate academic writing</i> (Rachael Ruegg)	26 Critically reflecting on practice: Benefits, challenges, and ethical responsibilities for language teacher educators (Karen Ashton)	27 Exploring factors that affect L2 reading comprehension: An eye-tracking study (Tuan Bui)	28	29 Revisiting the relationship between receptive vocabulary knowledge and receptive language proficiency - An SEM approach (Hung Ha)	
2:10 – 2:35	30* <i>Exploring the master's thesis writing experiences of EFL students: Perspectives from Activity Theory</i> (Liangjing Zeng)	31 Visual meaning in science research articles compared with news and views articles (Jean Parkinson)	32 Interpreters' cognitive load of processing right-branching structures in English-Chinese sight translation: An eye-tracking study (Zhi Lu)	33 English language teacher educators: Reflections and thoughts on the future (Anthea Fester & Rosemary Granger)	34 Go-along language teaching: A pedagogical approach for older learners in ESL contexts (Yingqiu (Mac) Chen)	

2:40 – 3:05	35 "I know we do have a policy on it, but it varies from room to room" (Ute Walker)	36 Exploring the role of family dynamics in the virtual study abroad experience of heritage language learners (Karen Huang)	37 21 years of DELNA at UoA - looking backward as well as forward (Morena Botelho de Magalhaes & Viola Lan Wei)	38 Flipped learning in secondary English language teaching classrooms during a period of fractured instruction: What can we learn from teachers' perspectives? (Rusiru Hettimullage)	39 Living with invisible medical disabilities: experiences and challenges of Chilean university students disclosed in medical consultations (Rosa Emilia Pezoa Tudela)	
3:05 – 3:30	Afternoon Tea: Building 206, Level 2 FOYER					
3:30 – 3:55	40 Poetry for doctoral skill development: A student's, teacher's, and researcher's perspective (Farrah Jabeen)	41 Language and agency in multilingual research interviews (Hanna Svensson)	42 Effectiveness and potential for the diffusion of a student-centred, AI-based language learning system (Takako Inada)	43 Language policy and national identity evolution in a new nation: A Timorese linguistic landscape revisited (John Macalister)	44 Exploring primary school teacher perceptions and practices integrating technology in a Chinese EFL context (Enya Gu)	
4:00-4:45	PLENARY SPEAKER: Louisa Buckingham <i>How linguistically diverse are Aotearoa New Zealand's cities?</i> Lecture Theatre 206-220					
4:45-4:55	Closing Session: Lecture Theatre 206-220 (Hilary Smith, President of ALANZ)					

**Related to writing (part of Special Interest Group for Writing)*

The Symposium will be preceded by a social event on Friday evening (24 November, 2023).

Social Event: Friday 24 November 2023 (5:00 pm) (Pat Hanan, Room 207-501, Building 207 (CLL - Cultures, Languages & Linguistics), 18 Symonds Street, Auckland, New Zealand)

DIRECTORY

49 Symonds Street 620 **I8**
55 Symonds Street 616 **I7**
Academic Programmes 620 **I8**
Academic Services 105 **F9**
Accommodation Solutions 315 **G9**
Accounting & Finance, Dept of 260 **G,H10**
Acoustics Research & Testing Service 422 **H9**
Alfred Nathan House 103 **F9**
Alten Road Early Childhood Centre 241 **F11**
Alumni Relations & Development 135 **E9**
Applications & Admissions 105 **F9**
Architecture & Planning, School of 421E, 421W **H9**
Arts, Faculty Office 215 **G10**
Asia-Pacific Excellence, Centre for (CAPE) 130 **F9**
Asian Studies 207 **G10**
AskAuckland Central 103 **F9**
Auckland Bioengineering House 439 **I8**
Auckland Bioengineering Institute 439 **I8**
Auckland Uniservices Ltd 620 **I8**
Auckland University Press 810 **E10**
Auckland University Students' Association, AUSA 322 **G9**
Bayreuth House 220 **G10**
Belgrave House 212 **G10**
Biological Sciences, School of 104, 106, 110 **G10, F10**
Biology Building 106 **G10**
Business & Economics, Faculty Office 260 **G,H10**
Business School Computer Laboratories 260 **G,H10**
Campus Life 315 **G9**
Campus Store 311 **G9**
Careers Services 315 **G9**
Carlaw Park Student Village 831-837 **H12**
Catholic Tertiary Centre 805 **E10**
Centre of Methods & Policy Application in the Social Sciences (COMPASS) 260 **G,H10**
Chemical & Materials Engineering, Dept of 201E, 201N, 401 **G10, H9**
Chemical Sciences, School of 301-302 **H9**
Civil & Environmental Engineering, Dept of 201E, 201N, 401 **G10, H9**
Commercial Law, Dept of 260 **G,H10**
Communications 103 **F9**
Comparative Literature, Centre for 207 **G10**
Computer Science, Dept of 303S **H9**
Conference Centre 423 **H9**
Confucius Institute 130 **F9**
Conservation International 302 **H9**
Counselling 315 **G9**
Creative Arts & Industries, Faculty Office 423 **H9**
Cultures, Languages & Linguistics, School of 207 **G10**
Cultures, Languages & Linguistics (CLL) Building 207 **G10**
Dance Studies 113, 820 **F10, D9**
DELNA 315 **G9**
Digital Services 435 **I8**
Disability Services 105 **F9**
Drama Studio 206 **G10**
Economics, Dept of 260 **G,H10**
Education (Liberal Arts Programme) 201E **G10**
Elam School of Fine Arts 113, 431-433 **F10, I8, I9**
Electrical & Computer Engineering, Dept of 301, 303, 401 **H9, G9**
Engineering, Faculty Office 401 **H9**
Engineering Science, Dept of 439 **I8**
English Language Academy 619 **I,J7**
English Language Enrichment (ELE) 315 **G9**
Environment, School of 301-302 **H9**
Equity Office 105 **F9**
European Languages & Literatures 207 **G10**
Examinations & Timetable Services Office (ETSO) 620 **I8**
Examinations Office 105 **F9**
Facilities Management 620 **I8**
Fale Pasifika Complex 273-275 **G10**
Financial Services 620 **I8**
Fine Arts, Elam School of 113, 431-433 **F10, I8, I9**
Fisher Building 804 **E10**
Food Science Programme 302 **H9**
Forensic Science Programme 301 **H9**
George Fraser Gallery 132 **F9**
Gender Studies 201E **G10**
Graduate School of Management 260 **G,H10**
Graduation 620 **I8**
Grounds Maintenance 120-122 **F10**
Gus Fisher Gallery 820 **D9**
Health, Safety & Wellness Manager 620 **I8**
Health Services 315 **G9**
Human Resources 620 **I8**
Humanities, School of 206 **G10**
Humanities Building 206 **G10**
ID Card Centre 103 **F9**
Information Systems & Operations Management, Dept of 260 **G,H10**
Innovation & Entrepreneurship, Centre for 402 **H9**
International Office 103 **F9**
International Relations Office 103 **F9**
iSPACE (for international students) 315 **G9**
James Henare Māori Research Centre 225 **G11**
John Hood Plaza 260 **H10**
Kate Edger Information Commons 315 **G9**
Kenneth Myers Centre 820 **D9**
Key, Access & Parking Control 409 **H9**
Language Laboratories 207 **G10**
Law, Faculty Office 801 **E10**
Learning & Research in Higher Education, Centre for (CLearR) 804 **E10**
Learning & Teaching Development 315 **G9**
Learning Environment Support Unit (LESU) 260 **G,H10**
Legal Research Foundation 803 **E10**
Lippincott Cottage 118 **F10**
Lodge, Old Government House 123 **E10**
MacLaurin Chapel & Chaplains 107 **E10**
Management & International Business, Dept of 260 **G,H10**
Māori Material Culture Workshop, Te Rauwhanga 226 **G11**
Māori & Pacific Studies - Te Wānanga o Waipapa 226, 253 **G11**
Marae 251-252 **G11**
Marketing 103 **F9**
Marketing, Dept of 260 **G,H10**
Mathematics, Dept of 303 **G9**
Maurice Wilkins Centre for Molecular Biodiscovery 106, 110 **G10, F10**

