

VOCAB@VIC 2023

CONFERENCE PROGRAMME - WEDNESDAY 13 DECEMBER

8:00 am - 8:35 am	Registration	Mezzanine Foyer	
8:35 am - 8:45 am	Mihi Whakatau	Mezzanine Foyer	
8:45 am - 8:55 am	Conference Welcome	RHLT2	
9:00 am - 10:00 am	What's in a word? Cognitive-linguistic, Neuroscientific, AI, Psycholinguistic, and Usage-based perspectives Nick Ellis		
	Learning Through Researching Vocabulary Stuart Webb		
	Word families for learners at all proficiency levels Batia Laufer		
10:00 am - 10:25 am	Morning Tea	Mezzanine Foyer	
	CONCURRENT SESSIONS		
	RHLT2	RHMZ03	RHMZ02
10:30 am - 10:55 am	An exploratory study of a novel form-meaning test format Tim Stoeckel, Hung Tan, Duyen Thi, Christopher Nicklin	A study on How Different Glosses Affect L2 Idiom Acquisition Liting Luo, Frank Boers	Academic vocabulary and multiword expressions in EAL context Gavin Brooks, Simon Fraser, Jon Clenton
11:00 am - 11:25 am	All vocabulary tests are not created equal, or are they? Oliver James Ballance, Tami Aviad-Levitzky, Batia Laufer, Irina Elgort, Averil Coxhead, Diep Tran	Vocabulary-related episodes in EFL listening lessons at a Chinese university Wei Wei	Inferring the meaning of idioms: Does accuracy matter for retention? Frank Boers, Xi Yu
11:30 am - 11:55 am	Measuring lexical knowledge employed in reading: Meaning-recall or meaning-recognition tests? Jeffrey Stewart, Henrik Gyllstad, Stuart McLean	Watching TV in two foreign languages, what does it bring to language learning? Anastasia Pattermore	Exploring English Collocations' CEFR Levels and Frequency in Learners' Writing Yasutake Ishii, Satoru Uchida
12:00 pm - 1:25 pm	Lunch and Poster Session	Mezzanine Foyer	
	<p>List of posters and authors</p> <p>Exploring Lexical Diversity Across Assessed Levels of Proficiency Jon Clenton, Thwin Myint, Dan Hougham, Takumi Uchihara, Simon Fraser</p> <p>Developing a collocation knowledge test for learners of L2 Italian Fabio Zanda</p> <p>Developing an IRT-Based Word List for Beginner-Level English Language Learners Tsuayoshi Sato</p> <p>Insights from reflections on early extramural English: Benefits for teaching and research Nicole Busby</p> <p>Can Spaced Retrieval Improve Both Explicit and Tacit Vocabulary Knowledge in Flashcard-Based Learning? Zheng Guangliang, Jon Clenton, Tatsuya Nakata, Thomas Boutorwick</p> <p>Acquisition of Culturally Loaded Plant Words in Chinese Xuewen Duan</p> <p>Creating discipline-specific word lists for an EMI literature course Tara McIlroy</p> <p>The effect of retrieval practice spacing on the acquisition of explicit, automatized-explicit, and implicit knowledge of L2 collocations Nan Fang, Irina Elgort, Zhuo Chen</p> <p>Can Productive Vocabulary Measures Predict L2 Written Proficiency? Yajie Li, Simon Fraser, George Higginbotham, Jon Clenton</p>		

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	CONCURRENT SESSIONS		
	RHLT2	RHMZ03	RHMZ02
1:30 pm - 1:55 pm	The importance of technical vocabulary and multi-word expressions in agriculture Warren Tang, Gavin Brooks	Vocabulary selection in the L2 Spanish classroom: Teachers' beliefs and reported practices Claudia Sanchez-Gutierrez, Pablo Robles-García	Lexical Knowledge lists: Chinese and Arabic Learners of English Geoffrey Pinchbeck, Mastoor Al Kaboody
2:00 pm - 2:25 pm	Vocabulary-related episodes in mechanical engineering in trades education in Vietnam Van Tran	Effects of task complexity on the relationship between lexical richness and fluency in foreign language writing Marco Berton	Common words, uncommon meanings: Evidence for widespread gender differences in word meaning Simon De Deyne, Sophie Warner, Andrew Perfors
2:30 pm - 2:55 pm	Exploring teacher cognition about vocabulary teaching in an EAP programme Quynh Le	The Effectiveness of the Word Part Strategy and Roles of Part Knowledge Kentaro Suzuki	A lexical analysis of commercial-off-the-shelf games in English Iwarin Suprapas, Beatriz González-Fernández
3:00 pm - 3:25 pm	Investigating expanding versus equal spacing practice for deliberate collocation learning Henrik Gyllstad, Suhad Sonbul, Marijana Macis	What's the point of word association research? Tess Fitzpatrick	
3:30 pm - 3:55 pm	Afternoon Tea		Mezzanine Foyer
4:00 pm - 4:25 pm Session 3	A Call for Cautious Interpretation of Vocabulary Levels Test Results Xi Yu	Extracting multi-word expressions from texts: Do the rich get richer? Thuy Bui, Frank Boers, Averil Coxhead	How much affix knowledge do L1 and L2 learners have? Emi Iwaizumi
4:30 pm - 4:55 pm Session 3	Can Japanese EFL Learners Comprehend Inflections and Derivations when Listening? Stuart McLean, Tim Stoeckel	Word Prediction in Context: An Empirical Investigation of Core Vocabulary Andrew Wang, Simon De Deyne, Meredith McKague, Andrew Perfors	The Role of Adjectives in Spanish Noun Learning Outcomes Mireia Toda-Cosi
5:00 pm - 5:25 pm Session 3	The effectiveness of notetaking on L2 learning: A meta-analysis Zhouhan Jin, Stuart Webb	Pre-task vocabulary study and reading: A mix-methods study Justin Harris	The benefit of guessing as a strategy for learning phrasal verbs Brian Strong
5:30 pm - 5:55 pm Session 3	Sequential use of L1 and L2 captions for vocabulary learning Injung Wi, Frank Boers	How Does Learning Use of Longers MWSs Relmate to Fluency? Dan Hougham, Jon Clenton, Takumi Uchihara, George Higginbotham	Incidental vocabulary learning in EMI classroom interaction Helen Basturkmen
6:00 pm - 7:00 pm	Conference Opening Function		Mezzanine Foyer

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CONFERENCE PROGRAMME - THURSDAY 14 DECEMBER

8:00 am - 8:45 am	Registration Desk Open	Mezzanine Foyer	
8:45 am - 8:55 am	Housekeeping		
9:00 am - 10:00 am	Investigating specialised vocabulary in spoken English Averil Coxhead	RHLT2	
	How do semantic and structural tasks affect new lexical mapping Joe Barcroft, Shusaku Kida		
	Very young children know L2 English vocabulary - viewing, gaming, YouTube Henrik Cyllstad, Pia Sundqvist, Elke Peters, Ulrikke Rindal, Gustaf B. Skar, Nasrin Ulfat		
10:00 am - 10:25 am	Morning Tea	Mezzanine Foyer	
	CONCURRENT SESSIONS		
	RHLT2	RHMZ03	RHMZ02
10:30 am - 10:55 am	Investigating the role of task variability: versus varied repetition Su Kyung Kim, Stuart Webb	Prompting language learners to guess the meaning of idioms: Do wrong guesses linger? Xinqing Wang, Frank Boers, Paul Warren	Student perceptions of academic vocabulary learning: Insights from metaphor analysis Edsoulla Chung, Jonathan Newton
11:00 am - 11:25 am	Teacher Judgements as a Predictor of Students' Vocabulary Knowledge Pablo Robles-García, Brandon Kramer, Christopher Nicklin, Jeffrey Stewart, Stuart McLean,	Do fixation durations on novel words in reading predict their learning? Irina Elgort	Inferring the meaning of idioms: Does accuracy matter for retention? Frank Boers, Xi Yu
11:30 am - 11:55 am	The Semantic Transparency of Chinese Idioms Lin Ruo, Stephen Skalicky	Does contextual variability matter when it comes to learning new meanings of known words? Nurul Aini Mohd Jelani, Irina Elgort	Incidental Word Learning from Reading Repeated and Diverse Contexts Barry Lee Reynolds, Brian Rusk, Tianjiao Song, Chuang Wang
12:00 pm - 12:55 pm	Lunch Break		Mezzanine Foyer
1:00 pm - 1:25 pm	Matching learners with comprehensible texts: Comparing levels and size approaches Hung Tan Ha, Duyen Thi, Stuart McLean	Repetition and incidental learning of multiword units: a conceptual replication study of Webb, Newton, and Chang (2013) Eva Puimège, Pawel Szudarski, Elke Peters	Does regional phonetic variability increase L2 vocabulary learning? Friederike Fichtner, Joe Barcroft, Mitchell Sommers, Paul Olejarczuk
1:30 pm - 1:55 pm	Lexical bundles in learner writing Kevin Parent, Quynh Thuy	Incidental vocabulary learning through reading comics Mahnaz Aliyar, Haijuan Yan, Anna Siyanova-Chanturia	Authentic translation of English-language abstracts accelerates medical students' learning experiences Motoko Asano, Megumi Nakano, Yoshinori Miyazaki, Tomoko Wakasa, Miho Fujieda
2:00 pm - 2:25 pm	Comparing L2 French vocabulary item difficulty and L1 corpora-based frequency Ji-young Shin, Jeffrey Steele, Magda Tigchelaar	Attempting Ecological Validity: Within-Session Spacing Effects in Lexical Learning Susanne Rott	The Effects of Long-Term Extensive Reading on Productive Vocabulary Katsuhiko Chiba, Magda Kitano
2:40 pm - 3:30 pm	Transit to Zealandia		Meet on the Mezzanine Floor
3:30 pm - 5:00 pm	Visit Zealandia: Self-guided Tour		
5:30 pm - 9:30 pm	Conference Dinner at Zealandia		

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CONFERENCE PROGRAMME - FRIDAY 15 DECEMBER

8:00 am - 8:45 am	Registration Desk Open		Mezzanine Foyer
8:45 am - 8:55 am	Housekeeping		RHLT2
9:00 am - 10:00 am	Sifting through Trends: Vocab Ideas Worth Forgetting or Discovering Kevin Parent, Stuart McLean, Paul Nation, Geoff Pinchbeck, Norbert Schmitt		
10:00 am - 10:25 am	Morning Tea		Mezzanine Foyer
	CONCURRENT SESSIONS		
	RHLT2	RHMZ03	RHMZ02
10:30 am - 10:55 am	Teacher predictions of learner vocabulary use in the TBLT classroom Paul Leeming, Justin Harris	Teacher cognition about vocabulary teaching and learning Torill Irene Hestetraet	Increasing use of multi-word expressions in conversation Haidee Thomson
11:00 am - 11:25 am	The Effects of Repeated Administration of Vocabulary Tests: A Meta-Analysis Takumi Uchihara, Stuart Webb	Developing a Word List in Parallel with Medical English Materials Simon Fraser, Marshall Higa, Walter Davies	Comparing exercise formats on learning phrasal verbs: Should learners recollect their errors when studying corrective feedback? Brian Strong, Paul Leeming
11:30 am - 11:55 am	Retelling of Stories with High-frequency Phrasal Expressions by High-proficiency Learners David Coulson	The NGSL Project: 10 Years of Helping EFL Learners to succeed Charles Browne	The mere exposure effect of L2 formulaic language Noriko Matsuda
12:00 pm - 12:55 pm	Lunch Break		Mezzanine Foyer
1:00 pm - 1:25 pm	Graeco-Latin cognates in general academic vocabulary Kimberly Skjelde	Processing collocations in first (L1) and second languages (L2) Rundi Guo, Nick Ellis, Julie Boland, Min Wang	A lexical and morphological profiler for research and pedagogy Phil Bennett, Tim Stoeckel, Dale Brown, Stuart McLean
1:30 pm - 1:55 pm Session 7	Between lexicon and pragmatics: discursive signals in the glottodidactics of Italian Giuliana Santoro	Investigating Vocabulary Instruction in Tertiary-Level English for Medical Purposes Coursebooks in China Xiaopeng Xu	Longitudinal vocabulary development in L1 undergraduate students' academic writing Rachael Ruegg
2:00 pm - 2:25 pm	How intentional is incidental learning, and are they related? Akifumi Yanagisawa, Batia Laufer	L2 lexical development in app-based vs. classroom-based EFL instruction Beatriz González-Fernández	MultilingProfiler: An example of adaptive multilingual vocabulary profiling Laurence Anthony, Natalie Finlayson, Emma Marsden
2:30 pm - 2:55 pm	Role of Classroom Discussion in Incidental Acquisition of General Academic Vocabulary Pei-Yu (Marian) Pan, Richard Anderson		CIIP Models of Vocanulary Knowledge and Acquisition Norbert Schmitt
3:00 pm - 3:25 pm	Afternoon Tea		Mezzanine Foyer
3:30 pm - 3:55 pm	That's not an experiment: Common sampling issues and possible solutions Oliver James Ballance	The Effect of Corrective Feedback on L2 Vocabulary Learning: A Meta-Analysis Yanxue Feng	Spaced/Massed Practice on Deliberate English Idiom Learning across Proficiency Levels Kamal Heidari, Anna Siyanova-Chanturia, Irina Elgort
4:00 pm - 4:25 pm	Effects of Repeated Viewings and Reading Ability on Incidental Vocabulary Acquisition from Captioned Viewing Satsuki Kurokawa	Gaming as an extramural activity for L2 incidental vocabulary acquisition Iwarin Suprapas, Beatriz González-Fernández	Typographic Enhancement and Definition Placement Role in Learning L2 Phrasal Verbs Mojtaba Tadayonifar, Irina Elgort, Anna Siyanova-Chanturia
4:30 pm - 4:55 pm	Strategies for learning academic collocations Peter Gu	Comparing the Effects of Monolingual Versus Bilingual Multimedia Flashcards Andrew Obermeier, Irina Elgort	Incidental acquisition of novel L2 Italian vocabulary from authentic materials Mahnaz Aliyar
5:00 pm - 5:25 pm	What's in a word family? Assumptions of lexical units Phil Bennett		Lexical Inferencing Strategies of ESL Engineering Students in Academic Reading Xina Jin
5:30 pm - 6:00 pm	Re-thinking the principles of (vocabulary) learning and their applications Paul Nation		RHLT2
6:00 pm	Closing Remarks		Mezzanine Foyer