



ALANZ SYMPOSIUM 2021

Diverse Approaches in Applied Linguistics: Exploring Perspectives, Building Connections

27 November 2021

PRESENTATION SCHEDULE (FINAL, 25 November 2021)

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|----------------------------|---|--|--|---|---|--|
| | Opening of symposium and first plenary: Zoom 1 | | | | | |
| 8:50 – 9:05 | Mihi Whakatau and Welcome Professor Cynthia White | | | | | |
| 9:10 – 10:10 | PLENARY SPEAKER: Associate Professor Tan Bee Tin <i>Exploring creativity for language teaching: multiple perspectives and diverse connections</i> | | | | | |
| PARALLEL SESSIONS 1 | Zoom 1 | Zoom 2 | Zoom 3 | Zoom 4 | Zoom 5 | Zoom 6 |
| | Curriculum & Materials | Teacher Training | Vocabulary | Online Engagement | Migrants and Refugees | Learning Strategies |
| 10:15 – 10:40 | New Zealand learners and Chinese tutors negotiating a curriculum in one-to-one videoconferences Gillian Skyrme, Cynthia White, Yanqun Zheng | ELTT in Aotearoa/New Zealand: The Teaching Practicum component Anthea Fester | Creating domain-specific vocabulary tests: The automated production and customization of Meara's EFL Vocabulary test Jemma L König, Ian Witten, Andreea Calude | Emotional aspects of online collaboration: virtual exchange of pre-service EFL Diana Feick, Petra Knorr | Prioritising 'English': Rohingya refugee students in New Zealand education Sorowar Hossain Chowdhury, Sharon Harvey, Megan Lourie | Teaching language or teaching the strategies for language learning? Peter Gu |
| 10:45 – 11:05 | MORNING ZOOM BREAK/ SOCIAL GATHERINGS | | | | | |
| | Zoom 1 Just have a chat | Zoom 2 Teacher education | Zoom 3 Vocabulary | Zoom 4 Teaching and learning languages online | Zoom 5 Migrants, refugees and community learners | Zoom 6 Early career researchers |

| PARALLEL SESSIONS 2 | <u>Zoom 1</u> | <u>Zoom 2</u> | <u>Zoom 3</u> | <u>Zoom 4</u> | <u>Zoom 5</u> | <u>Zoom 6</u> |
|----------------------------|---|--|---|--|--|--|
| | Curriculum & Materials | Teacher Training | Vocabulary | Online Engagement | Migrants and Refugees | Learning Strategies |
| 11:15 – 11:40 | <p>Taking textbooks to task: Adapting textbooks to strengthen task-based learning in diverse language classrooms</p> <p>Jonathan Newton, Phuong Cao, Hao Dao, Yoshie Nishikawa, Priska Pramastiwi, Jing Yixuan</p> | <p>Metapragmatic development through miscommunication dairies</p> <p>Farrah Jin, Jonathon Ryan</p> | <p>General and academic vocabulary in the New Concept English textbook series</p> <p>Lu Yang, Averil Coxhead</p> | <p>Flipped learning online and face-to-face to support students' cognitive and emotional engagement during campus closures in 2020-21</p> <p>Rosemary Wette</p> | <p>Translanguaging in support of new speakers, heritage speakers, and language reclamation</p> <p>Corinne Seals</p> | <p>Using asynchronous forum discussions: Challenges and learnings from an ERT academic writing course</p> <p>Thuy Bui</p> |
| 11:45 – 12:10 | <p>The ups and downs of curriculum design: Online teacher training and extensive reading in Vietnam</p> <p>John Macalister</p> | <p>Understanding creativity in English Language Teaching (ELT) through sociocultural lens: A case-study in Chinese context</p> <p>Xiran Niu</p> | <p>A typology of concordances</p> <p>Oliver Ballance</p> | <p>Building a bridge to get the whole picture: A holistic view of learner support</p> <p>Jason Reimer</p> | <p>Recognising a world of experience: embracing Ako with refugee-background students</p> <p>Amber Fraser-Smith</p> | <p>The effect of mind mapping and outlining on Vietnamese EFL students' writing performance and attitudes: An explanatory sequential mixed methods study</p> <p>Vy Lan Doan</p> |
| 12:15 – 1:30 | <p>Lunch</p> <p>12:45 pm - ALANZ AGM (Zoom link sent via email to members)</p> | | | | | |

| PARALLEL SESSIONS 3 | Zoom 1 | Zoom 2 | Zoom 3 | Zoom 4 | Zoom 5 | Zoom 6 |
|---------------------|---|--|--|---|--|---|
| | Curriculum & Materials | Teacher Training | Online Translation | Online Engagement | Migrants and Refugees | Learning Strategies |
| 1:40 – 2:05 | Developing L2 speaking competence: An evaluation of speaking instruction in the Vietnamese English textbooks BÙI NGUYỄN TƯỜNG LÂN | “Those are big words”: Exploring teachers’ knowledge and practice of multiliteracies pedagogy Jia Rong Yap | Online machine translation practices and policies in tertiary language education Antonie Alm | Dynamics of L2 willingness to communicate in Chinese online language learning context: A case study. Huan Huang | Negotiating diversities in the English language classroom: Multiple cases from Aotearoa New Zealand Apsara Wimalasiri | Conceptualising ‘English’ in international education strategies Laura Gurney, Ben Fenton-Smith, Ian Walkinshaw, Claire Rodway |
| | Language in the Workplace | Theses | Pre-University Courses | Online Engagement | Migrants and Refugees | Discourse Analysis |
| 2:10 – 2:35 | A transdisciplinary approach to teaching English for communication in a health workplace Celine Kearney | A dance to unexpected beats: lessons learned from PhD qualitative data collection during the pandemic Florita Sari, Xiran Niu, Abraham Azael Alvarado, Tan Bee Tin | Transferability of academic writing skills from pathway courses to tertiary study as perceived by Arabic-speaking students in New Zealand Ahmed Kamal Junina | The perceptions and practices of second language teachers regarding digital technologies for language teaching Vicky Yi Liu | Talking about racism: A narrative analysis of research interviews with former refugees and language teachers Hanna Brookie | Behind the mask: A discourse analysis of face covering use in Aotearoa during the COVID-19 pandemic Hilary Smith |

| 2.40 – 3.00 | AFTERNOON ZOOM BREAK/ SOCIAL GATHERINGS | | | | | |
|--------------------|--|------------------------|------------------------|--|---|--------------------------|
| | Zoom 1 | Zoom 2 | Zoom 3 | Zoom 4 | Zoom 5 | Zoom 6 |
| | Just have a chat | Teacher education | Vocabulary | Teaching and learning languages online | Migrants, refugees and community learners | Early career researchers |

| PARALLEL SESSIONS 4 | Zoom 1 | Zoom 2 | Zoom 3 | Zoom 4 | Zoom 5 | Zoom 6 |
|---------------------|---|---|---|---|--|--|
| | Language in the Workplace | Theses | Pre-University Courses | Translanguaging | Migrants and Refugees | Discourse Analysis, Dramatic Inquiry |
| 3:10 – 3:35 | Stepping down from the ivory tower: Where academic expectations meet real world application Pat Strauss, Warren Goodsir, Abrar Faisal | Organizing findings and discussion chapters in narrative inquiry (and qualitative) theses and dissertations: What's the story? Gary Barkhuizen, Morena Botelho de Magalhães | First-year reading and writing requirements: How can we better prepare our students for university? Aynur Ismayilli-Karakoç | Language diversity in healthcare websites: Issues related to language policy and social cohesion David Ishii | Deafness as a social category: A narrative case study of three deaf migrant women in New Zealand Camila Da Silva Romão | Making a Scene Gaenor Brown, Viv Smith |
| 3:40 – 4:05 | Deciding how much is enough: Setting standards in a language test for student pilots Maria Treadaway | Syntactic complexity of research articles and Master's theses in applied linguistics written by L1 and L2 writers of English Niwat Wuttisrisiriporn | | An autoethnographic study of an advanced learner of English: My L2 identity in reading and listening Mitsue Tabata-Sandon | An ecological perspective on identities in language biographies of heritage speakers of German in New Zealand Julia Rietze | |
| | Closing of symposium and final plenary: Zoom 1 | | | | | |
| 4:15 – 4:45 | PLENARY SPEAKER: Dr. Will Flavell <i>Are non-Māori students the future of the Māori language?</i> | | | | | |
| 4.45 | Closing | | | | | |